This book provides a one-volume overview of psychology’s globalization, and will serve as a handbook for psychology professors around the globe wanting to internationalize and diversify their courses and curricula and seek innovative ideas to enrich their teaching. Topics covered include practical tips to diversify specific courses, such as abnormal psychology, lifespan development, and psychotherapy, and innovative methods of assessment of student learning. Additionally, a number of chapters focus on describing the training of psychologists and the history and future of psychology education in various nations and regions. Edited by six distinguished, international academics, the thirty-three chapters represent each major geographic region around the world, with authors based in nations in Africa, Asia, Australia, Europe, Latin America, and North America. Internationally, cultural, linguistic, and international psychology and of multicultural education will be especially interested in the book, as will programs evaluators, policy makers, and university administrators.

Grant J. Rich is a Fellow of the American Psychological Association and the Society for the Teaching of Psychology and is a consulting psychologist in Juneau, Alaska. His recent books include Internationalizing the Teaching of Psychology (2020).

Alfredo Padilla-López studies the neurophysiological and psychopharmacological bases of behavior. He is a Professor-researcher at the Universidad Autónoma de Baja California, Mexico.

Luciana Karine de Souza works at the Universidade Federal do Rio Grande do Sul, Brazil. She conducts research, teaches, publishes, and advise post-graduate students in social developmental psychology and interdisciplinary lectures.

Lucy Zinkiewicz worked at Deakin University, Australia. She was an applied social psychologist who taught social, health, and organizational psychology at both the undergraduate and postgraduate level.

Jacqui Taylor works at Bournemouth University, UK. She has been instrumental in developing the concept of ‘psychological literacy’ in undergraduate psychology teaching.

Jan Laie Suzanna Binti Jaafar is a Professor in the Department of Educational Psychology and Counselling at the University of Malaya, Kuala Lumpur. Her research interests include well-being, resilience, happiness, self and identity, personality, mental reasoning, body image and adolescents.