2019 SQIP CONFERENCE PROGRAM SCHEDULE  
DRAFT as of April 20, 2019 (subject to change)

SOCIETY FOR QUALITATIVE INQUIRY IN PSYCHOLOGY (SQIP)  
Section 3 of Division 5 (Quantitative & Qualitative Methods)  
American Psychological Association

Location: Simmons University, 300 The Fenway, Boston, MA  
Dates: June 10-11, 2019  
Plus optional pre-conference workshop on Sunday, June 9th

CONFERENCE REGISTRATION INFORMATION:  
To register: [https://www.eventbrite.com/e/society-for-qualitative-inquiry-in-psychology-sqip-6th-annual-conference-tickets-54957859437](https://www.eventbrite.com/e/society-for-qualitative-inquiry-in-psychology-sqip-6th-annual-conference-tickets-54957859437)

SUNDAY, JUNE 9  
1:00-5:00 pm  
Pre-Conference Workshop: Methodological Integrity in Qualitative Research: Strengthening the Design of your Study and your Communication with Reviewers  
Leader: Prof. Heidi Levitt (U Mass/Boston)

MONDAY JUNE 10  
8:00 – 8:30 Registration and Light Breakfast  
8:30 President’s Welcome and Remarks  
9:00 – 10:15 CONCURRENT SESSIONS  
A) SYMPOSIUM: Critical invocations in Qualitative Inquiry: Methods and Lives at the intersection of History, Social Movements, Race and Imagination  
Chair: Michelle Fine (CUNY Graduate Center)  
1) Arita Balaram (CUNY Graduate Center): Reconstructing Memory, Conjuring Place, Cultivating a Women and Femme-Centered Intergenerational Oral History Project  
2) Donald Brown (CUNY Graduate Center): Indigenous Linguistic Performance at the Ghana-Togo Border: An Autoethnography of Black Witnessing  
3) Loren Cahill (CUNY Graduate Center): Black Radical Imagination: An Intergenerational Oral History Project

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4) Richard Clark (CUNY Graduate Center): Critical Dream Analysis
5) Sonia A. Sánchez (CUNY Graduate Center): Building Research Methods from and for ‘The Movement’: Ethics, Commitments, Challenges, and Possibility

B) SYMPOSIUM: From Conception to Death: The Power of Innovative Qualitative Methods in Addressing, Exploring and Theorizing About Life’s Mysteries
Chair: Leeat Granek (Ben-Gurion University of the Negev, Israel)
1) Irina Todorova (Northeastern University, Boston, & Health Psychology Research Center, Bulgarian Academy of Sciences, Bulgaria), Tatyana Kotzeva (Burgas Free University & institute for Population and Human Studies, Bulgarian Academy of Sciences, Bulgaria), and Yulia Panayotova (Health Psychology Research Center, Sofia, Bulgaria): ‘My Little Popsicles’: Metaphors of Assisted Reproduction in Women’s Narratives
2) Lisa B. Rubin (New School for Social Research): “That’s Beyond What I Imagined That We Could Do”: Reflections on a Decade of Qualitative Research on Advance Assisted Reproductive Technologies
3) Leeat Granek (Ben Gurion University of the Negev, Israel): The Use of Qualitative Methods in the Field of Psycho-Oncology, Part A
4) Ora Nakash (Smith College, School of Social Work) and Leeat Granek, The Use of Qualitative Methods in the Field of Psycho-Oncology, Part B
Discussant: Heidi Levitt (University of Massachusetts/Boston)

C) PAPER SESSION: Extending the Reach of Phenomenology, IPA and Narrative Analysis
1) Gilbert Garza (U of Dallas): Doing Thematic Analysis Phenomenologically
2) Leonard Dupille (Manchester Community College): An Empirical, Phenomenological Investigation of the Psychology of Truth and Self-Deception
3) Joseph Tennant (U of Cambridge, UK), Alasdair Coles (U of Cambridge, UK), Sofia Eriksson (University College, London Hospitals, UK), Joanna Collicutt (Ripon College, Cuddeson): Studying Transcendence Without Leaving the Ground: Mystical Experiences in Religious Ordinands and Epilepsy Patients
4) Cabrini Pak (Oblates of the Virgin Mary, Boston): Tracking Transcendence in Human Narrative

D) PAPER SESSION: Qualitative Studies of Educational Practices
1)Mar de la Cueva (U a Distancia de Madrid, Spain) and Ignacio (Nacho) Montero (U Autonoma de Madrid, Spain): Ethnography and Early Education: Promoting Emotional Development from the Ground Up
2) James Christopher Head (State U of West Georgia): Voice, Affect and Relational Scene
3) Jerald Iseeks (Rutgers U): Stances Toward Power: Ethnographic Accounts of New Teacher Candidates Negotiating Hegemonic Whiteness and Masculinity in Public Schools
10:30 – 11:30

A) SYMPOSIUM: Examining the Language of Cognitions, Sensations, and Emotions: The Discursive Construction of Mental States in Different Media
Chair: Chris McVittie (Queen Margaret University, UK)
1) Ava Horowitz (U of Lincoln, UK) & Laura Kilby (Sheffield Hallam University, UK): Examining Mental-State Talk Within Everyday Conversational Debate: ‘Thinking’ Rhetoric in Talk Radio
2) Rahul Sambaraju: (Trinity College Dublin, Republic of Ireland): ‘Nobody will Doubt My Allegiance to India’: References to Mental States as an Evaluative Practice in Talk about Nationalism in Contemporary Indian Broadcast Media.
3) Chris McVittie (Queen Margaret University, UK) and Rahul Sambaraju (Trinity College Dublin, Republic of Ireland): ‘I Love James Blunt as Much as I Love Herpes’ – ‘I Love that You’re Not Ashamed to Admit You Have Both’: Emotion Talk in Insult-Retort Sequences on Twitter

B) PAPER SESSION: Foundational Methodological Issues: Perspectives on Causation and Validity
1) Joseph Maxwell (George Mason U): Addressing Causation in Qualitative Inquiry
2) Peiwei Li (Lesley U) and Karen Ross (U Mass/Boston): Grounding Knowledge in Social Justice: Embracing Emancipatory Validity, Intersubjectivity and the Infinite

C) PAPER SESSION: Phenomenological and Literary Approaches to Improving Mental Health Services and Psychotherapeutic Practices
1) Miraj Desai (Yale U), Nadika Paranamana (U of Hartford), Maria Restrepo-Toro (Yale U), Luc Ocasio (Yale U), Merarilisse Crespo (Yale U, Larry Davidson (Yale U), Victoria Stanhope (NYU): Implicit Organizational Bias: A Qualitative Study Investigating Systemic Barriers to Mental Health Care for Ethnic Minorities
2) Fu Wai (Hong Kong Shue Yan U, SAR): Dostoevsky’s Work on a Pedagogical Tool in Training of Counseling Psychologists in Hong Kong
3) Aaron B. Daniels (Curry College): Abandon All Hope: Three Gates and Dante’s Shifting Epistemologies

D) PAPER SESSION: Using Qualitative Methods to Broaden Psychological Constructs: Development, Hope, Resilience
1) W. George Scarlett (Tufts U): Model Building to Define and Assess the Development of Earth Stewards
2) Rachael S. Clark and Emily Hauenstein (U of Delaware), Bobbie Stubbeman (Cincinnati Children’s Hospital): Exploring Psychological Constructs Qualitatively: Broadening Conceptions of Hope
3) Brashani Reece (Center of Excellence for Children, Families and the Law): Resilience Among Adult Men Who Committed Homicide as Juveniles
11:30 – 1:00 LUNCH AND POSTER SESSION
Please take your ticket to the cafeteria in the basement and hand it to the cashier when you’ve gotten your food. The Poster Session is in Common Grounds. Posters will remain on display all afternoon and during the Reception.

1:15-2:30 KEYNOTE ADDRESS by Prof. Joseph P. Gone (Harvard University)
“Proof of Power”: Navigating Culture and Coloniality in Pursuit of Healing for American Indian Communities

2:45- 4:00 CONCURRENT SESSIONS
Chair: Alexis Halkovic (U of Denver)
1) Anne Galletta and Vilmarie Perez (Cleveland State U): Tracing Dehumanizing Immigration Policies, Strategic Legal Responses, and Researcher Complicated Ethics of Accompaniment
2) Juan Carlos Garcia Rivera (CUNY Graduate Center): What Happens When Someone is Deported? From Workshops to Qualitative Inquiry with Retornados (Returned/Deported) in El Salvador
3) Jennifer Ayala and Maria del Cielo Mendez (Saint Peter’s U): The Undocu-Chronicles: Stories of Struggle, Strategy and Strength in Pursuing Access to Higher Education
4) Peiwei Li and Rakhshanda Saleem (Lesley U): Bearing Witness: Documenting Detention and Deportation Through the Activist Community

B) PAPER SESSION: Recent work in Discourse Analysis
1) Simon Goodman (Coventry University, UK): Racism and Prejudice in the UK-Brexit Debate
2) Krystal M. Perkins (Purchase College, SUNY), Tuğçe Kurtis (University of KS), Luis Velazquez (University of Sonora, Mexico): What it Means to be ‘One of Us’: Discourses of National Identity in the United States
3) Linda McMullen and Erin Sthamann (U of Saskatchewan, Canada): Critiquing the Critique: How People Resist Commonplace Criticisms of Antidepressants in Online Platforms
4) Natasha Bharj (University of Kansas) The Story Completion Task as a Tool for Investigating Cultural Stereotypes: Discursive Constructions of Rape Stigma in Minoritized Communities
5) Patrick Byers (Queensborough Community College, NY): Discourse Analysis Shows Folk-Psychological Ascriptions to be Grounded in the Dispositional Structure of the Human Body
C) PAPER SESSION: Ethical Challenges for Qualitative Inquiry
   1) Emma-Louise Aveling (Harvard T H School of Public Health), Lauren Taylor (Harvard Business School), Nazmim Bhuiyan (Harvard School of Public Health), Amy Edmonson (Harvard Business School), Sara Singer (Stanford U School of Medicine): Ethical Dilemmas of a Novel Form of Qualitative Data: Field Resistance in Qualitative Case Studies of Inter-Organizational Collaboration
   3) Katherine E. Entigar (CUNY Graduate Center): To Choose to Not Be Included is to Belong: A Dialogue About Representation and Agency in Research with Adult Immigrants
   4) Andrew Bland (Millersville U): Ethical Conundrums in Clinical Case Studies: A Mixed-Methods Exploration

D) PAPER SESSION: Sex and Selves: Qualitative Explorations
   1) Masha Komolova and Monica Foust (Borough of Manhattan Community College): Feeling Desire and Feeling Desired: Young Women’s Accounts of Solo and Partnered Masturbation
   2) Hollen Reischer (Northwestern U): Sexual Meaning: What Young and Older Adults Talk About When they Talk About Sex
   3) Elizabeth Donovan (Simmons U): Making Friends with Yourself: Feasibility of Tracking Self-Compassion to College Students

4:15-5:30  BOSTON SPOTLIGHT PLENARY: Teaching and Learning through Doing Qualitative Methods
Chair: Renée Spencer (Boston U School of Social Work)
   1) Kendall Johnson (BU School of Social Work): “No One Can Feel My Pain”: Reflexivity in Qualitative Research When the Topic Hits Close to Home
   2) Cristina Brinkerhoff (BU School of Social Work): Researcher Belonging and the Challenge of Bias in Brazilian Immigrant Mothers’ Transnational Networks of Support
   3) Rachel John (BU School of Social Work): Using Clinical Skills in Conducting Qualitative Interviews: Reflections from a Two-Part Doctoral Qualitative Research Methods Course
   4) Juliann Nicholson (BU School of Social Work): The Importance of Feedback: Interpretive Phenomenology and Secondary Data Analysis

5:45-7:30  RECEPTION with light appetizers in Common Grounds. POSTERS ON DISPLAY
TUESDAY, JUNE 11
7:45-8:30 Light Breakfast

8:30 – 9:45
PLENARY: Questioning Qualitative Methods
Chair: Rivka Tuval-Mashiach (Bar Ilan U, Israel)
1) Heidi M. Levitt, Zenobia Morrill and Bediha Ipekci (U Mass/Boston): Do We Have Consensus About Consensus?: Reconceptualizing Consensus as Epistemic Privilege
2) Rivka Tuval-Mashiach (Bar Ilan U, Israel): Is Replication Important for Qualitative Researchers?
3) Sue Motulsky (Lesley U): Is Member Checking the Gold Standard of Quality Within Qualitative Research?
Discussant: Ruthellen Josselson (Fielding Graduate University)

10:00 - 11:15 CONCURRENT SESSIONS
A) SYMPOSIUM: Indigenous Knowledges and Qualitative Inquiry: Opportunities and Challenges
Chair: Dennis C. Wendt (McGill University)
1) Dennis C. Wendt and Erin N. Gurr (McGill U): “Two-Eyed Seeing” and Indigenous Health Research in Canada: Critical Perspectives for Qualitative inquiry
2) Janine Metallic (McGill U): Relationality and Lived Experiences in Language Revitalization: Blending Indigenous and Qualitative Methodologies
3) Sunil Bhatia (Connecticut College): Ways of Seeing and Not Seeing: Qualitative Psychology, Decolonization, and Indigenous Epistemologies
4) Joseph P. Gone (Harvard University): Indigenous Research Methodologies: Intersections with Orality and Literacy
Discussant: Suzanne R. Kirschner (College of the Holy Cross)

B) SYMPOSIUM: Understanding the Experiences of Transgender Individuals Using Qualitative Methods
Chair: Sarah E. Stutterheim (Maastricht U, the Netherlands)
1) Jaclyn M.W. Hughto (Brown U and Fenway Institute) and Kirsty Clark (UCLA): An Iterative and Inductive Approach to Understanding the Correctional Healthcare Experiences of incarcerated and Transgender People
2) Gemma L. Witcomb (Loughborough U, UK) More Than Meets the Eye: Expanding Empirical Insight with Image-Base Methods of Inquiry
3) Sarah E. Stutterheim (Maastricht U, the Netherlands) and Sarah Ratcliffe (U of N New South Wales, Australia): On Being Transgender in the Workplace: Positive and Stigmatizing Experiences of Transgender Individuals in the Netherlands

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C) PAPER SESSION: Innovative Uses of Words and images: Edited Books, Poetics, Photovoice, Creative Synthesis
1) Susan Opotow (John Jay College/Graduate Center CUNY): *New York After 9/11: Edited Book as a Qualitative Genre*
2) Stacy L. Giguere (Manchester Community College): *Prohibiting Poetics: The Political Consequences of APA Style for Qualitative Researchers*
3) Ayşenur Benevento (Abdullah Gul U, Turkey): *Examining Visual Narratives of Childhood by Parents*
4) Elizabeth Brown V. Brisola and Vera Engler Cury (Pontifical Catholic University, Brazil): *Comprehensive Narratives Based on Dialogical Encounters: A Phenomenological Research Method Proposal*

D) PAPER SESSION: Using Qualitative Inquiry to Give Voice
1) Kirby L. Wycoff (Eastern University): *Ethical Considerations of Community-Based Participatory Research: Exploring the Role of Trauma and Motherhood Among Young Women of Color*
2) Sharon Horne, Rachel Chickerella, Meredith Maroney, Brianna Wadler, Lindsey White, Hannah Massoud, Natalie Marks (all U Mass/Boston): *LGBTQ Activism in the US South*
3) Kumar Ravi Priya (Indian Institute of Technology): *Listening to Marginalized Voices of Global South: The Pathway of Critical Reflexivity*

11:25-12:15  CONCURRENT CONVERSATION HOURS
A) Unintended Qualitative Inquiry: Possibilities, Uncertainties, Questions
Sunil Bhatia (Connecticut College), Mark Freeman (College of the Holy Cross), Ruthellen Josselson (Fielding Graduate University)

B) It Ain’t Easy!: Evaluating Participation Action Heartbreak
Justin T. Brown (Laguardia Community College, CUNY), Devin A. Heyward (Saint Peter’s University), Monique A. Guishard (CUNY, Bronx Community College), Alison L. Cabana (CUNY Graduate Center)

C) The Qualitative Riches of Archives
Susan Opotow (John Jay College & CUNY Graduate Center) and Kimberly Belmonte (CUNY Graduate Center & Girl Scouts of the US)

D) Interrogating the Researcher’s Agenda: Navigating Identity, Positionality, Ethics, and Epistemological Issues from a Critical Lens
KimKhanh Nguyen (CUNY Graduate Center), Zenobia Morrill (U Mass/Boston), Nadika Paranamana (U of Hartford)

12:20-1:05  LUNCH AND TASK FORCE COMMITTEE MEETINGS  (open to all)
1:15 – 2:30  CONCURRENT SESSIONS

A) SYMPOSIUM: Qualitative Researchers in Psychology: Overview and Challenges in Different Countries
Chair: ZsuZsa Kaló (ELTE Eotvos University, Budapest, Hungary)
1) Luciana Lobo Miranda and Idilva Maria Pires Germano (Universidade Federal do Ceará, Brazil): **Qualitative Research in the Undergraduate Curriculum of Psychology in Brazil: Overview of Mandatory Research Syllabuses**
2) Eduardo Rodriguez Villegas (Benemerita Universidad Autonoma de Puebla, Mexico) and Giazú Enciso Dominguez (CUNY): **Literature or Qualitative Inquiry?: Considerations Around Qualitative Methodology in Latin America**
3) Giazú Enciso Dominguez (CUNY) and Eduardo Rodriguez Villegas (Benemerita Universidad Autonoma de Puebla, Mexico): **Exploring the Barcelonese Scene: The Qualitative, the Feminist, the Contemporary**
4) Maria del Río Carral and Marie Santiago-Delefosse (U of Lausanne, Switzerland): **Creating Bridges Among Qualitative Researchers in Psychology Across Europe**
5) Zsuzsa Kaló (ELTE Eotvos Lorand University, Budapest, Hungary): **A Historical Background of Studying and Teaching Psychology in Post Socialist Countries in Central Europe** (followed immediately by UK Conversation Hour in same room)

B) SYMPOSIUM: Cultural, Contextual, and Intersectionality Approaches in the Use of Qualitative Methods with Diverse Populations
Chair: Oswaldo Moreno (Virginia Commonwealth U)
1) Tamara Nelson (Brown U): **"They Kind of Place Me on a Pedestal:" An Investigation of Black Motherhood as Empowerment and a Site of Resistance**
2) Oswaldo Moreno (Virginia Commonwealth U): **"Dios Con Nosotros:" The Role of Religious Coping on Perceived Well-Being Among First- and Second-Generation Latinxs of Mexican Origin**
3) Nestor Noyola (Clark U): **"We Love our Families so Much, so We’d Rather Live a Lie:" Towards an integration of Intersectionality and Cultural Approaches into Qualitative Research with LGBTQ+ Latinxs**
   Discussant: Esteban Cardemil (Clark University)

C) PAPER SESSION: Identities and Relationships Across Generations and Positions (classroom)
1) Logan Barsigian (UC Santa Cruz) and Philip Hammack (UC Santa Cruz): **The Meaning of Genderqueer: Narratives of Three Generations of Genderqueer Sexual Minorities**
2) Kathryn A. Cantrell (U Mass/Boston): **So I Told My Story Too: HIV Self-Disclosure in Online Communities by Young Black Men Who Have Sex With Men**

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3) April Burns (Guttman Community College, CUNY): Ideal & Feared Selves: What Possible Selves Tell Us About the Experience of Relative Deprivation/Relative Advantage of 1st Generation College Graduates and Family

D) PAPER SESSION: Empowering Youth and Young Adults in Transition: Current Approaches to Understanding and Engagement
1) Mindy Ming-Jung Chiang (U of British Columbia, Canada), Alexandra Boja, Mathew Gendron, Meredith MacKenzie, Kesha Pradhan, Shalet Rosario, Vanessa Silva, Christine Yu (all U of British Columbia), Jose Domene (U of Calgary), Yan Liu (U of Calgary), Natalee Popadiuk (U of Victoria), Richard Young (U British Columbia): Researching Human Action with the Action-Project Method: Strengths and Opportunities
2) Sumari O’Neil (U of Pretoria, South Africa): What a Photovoice Class Exercise Can Tell us About Graduate to Postgraduate Transition
3) Catalina Tang Yan (Boston U School of Social Work), Emmanuel Ayinde Libsch (Lesley U), Sanulullah Bwanika, Ja’Karri Pierre, Luis Gonzalez, Luz Figueroa, Linda Sprague Martinez (BU School of Social Work), Katherine Gergen-Barnett (BU Medical School): Engaging Local Youth in Creating a Culture of Health through Qualitative Research and Action Inquiry

2:45 – 3:35 CONVERSATION HOURS II/PAPER SESSION
A) CONVERSATION HOUR: Qualitative Psychology in the UK: Celebrations Amongst Challenges (same room as International symposium) Simon Goodman (Coventry U, UK) and Laura Kilby (Sheffield Hallam University, UK)
B) CONVERSATION HOUR: Writing as a Decolonizing Methods Project
Sunil Bhatia (Connecticut College), Michelle Fine (CUNY Graduate Center), Emese Illyes (CUNY Graduate Center), Monique Guishard (Bronx Community College/CUNY)
C) CONVERSATION HOUR: Changes to the Federal Policy for the Protection of Human Subjects (the Common Rule) – What Do They Mean for Qualitative Inquiry and IRB Review?
Elizabeth Fein (Duquesne U) and Mary Beth Morrissey (Fordham U)
D) PAPER SESSION: Adventures in Transformative Pedagogy: Teaching Qualitative Inquiry Using A Research Team Model
2. Sophie Schuyler, Rebecca Troeger, Heidi M. Levitt, Rachel Chickerella, Justin Karter, Lindsey White, Allison Alber, and Justin Preston (U Mass/Boston): At Great Cost: The Challenges and Stressors of Becoming an LGBTQ Parent
3:45 – 5:00 CONCURRENT SESSIONS

A) SYMPOSIUM: Resisting Reification and Flattening: A Critical Dialogue on Identity and Subjectivity
Co-Chairs: Michelle Fine (CUNY Graduate Center) and Peiwei Li (Lesley U)
1) Khadeja Najjar and Anne Galletta (Cleveland State U): Pathways, Identities and Postcolonialities: Exploring and Interrogating Subjectivity
2) Emese Ilyes (CUNY Graduate Center): Discomfort and Deviance: Dreaming into Life a More Ethical Psychology
3) Camille Lester (CUNY Graduate Center): Invoking Forth a New Epistemology: Neo-Panopticism and Mothering While Black
4) Peiwei Li (Lesley U) and Tyler Banks: Theorizing the Pursuit of intersubjective Recognition
5) Karen Ross (U Mass/Boston): Identity, Recognition, and Transformation in Peacebuilding Contexts
Discussant: Suzanne R. Kirschner (College of the Holy Cross)

B) SYMPOSIUM: Developmentally, Culturally and Ecologically Sensitive Research: How Diverse Qualitative Methods Contribute to Holistic Early Child Development
Chair: Mona M. Abo-Zena (U Mass/Boston)
1) Lindsay Beatty and Mona M. Abo-Zena (U Mass/Boston): A Picture Prompts 1,000 Words: Photo-Elicitation as a Research Tool to Work with Underserved Families of Young Children
2) Mona Abo-Zena and Kelly Brown (U Mass/Boston): Excavating the Details: How Religious and Other Cultural Funds of Knowledge inform Children's Development
3) Corrie Locke-Hardy (Simmons U): The Problem with, “Girls Line Up, Boys Line Up”: De-Gendering the Early Childhood Classroom
4) Amanda Lopes (U Mass/Boston): Phenomenology and Young Children’s Imaginative Play
Discussant: Lianna Pizzo (U Mass/Boston)

C) PAPER SESSION: Explorations of Trauma and Resilience Among Refugees: IPA and Narrative Approaches
1) Bediha Ipekci (U Mass/Boston): Survivors of War: An Interpretative Phenomenological Analysis
2) Aïcha Cissé (Fordham U): Pre- and Post-Migration Trauma and Adversity: A Narrative Analysis of Sources of Resilience and Family Coping Among West African Refugee Families
3) Munirah M. Alaboudi (Ibn Haldoun University, Turkey): From Policy to Practice: Applying Narrative Research in Examining Educational Programs as Venues for Social Integration of Refugee Children in Istanbul

CONFERENCE OFFICIALLY ENDS AT 5:30

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POSTERS (alphabetized by last name)

1) Tyler Banks: Reconstructing Positive Youth Development: Youth Narratives and Critical Reflections
2) Kathleen Collins, Heidi Levitt & Meredith Maroney (U Mass/Boston): Permission to Acknowledge How I Feel: A Grounded Theory Exploration of Expressive Writing About Heterosexism
3) Nyasha Grayman-Simpson, Josephine McKinley & Zanabou Njie (Goucher College): Integrating Yin’s Case Study Method, Barrell’s Experiential Method and Smith, Flowers and Larkin’s Interpretative Phenomenological Analysis to Teach Psychology as a Human Science and Qualitative Research Methods for Psychology
4) Sandrine Hildembrand & Ruthellen Josselson (Fielding Graduate University): The Effects of the Social imposition of Stigma and Self-Stigma on Convicted Sex Offenders: A Phenomenological Study
5) Yuko Hosaka (University of Hyogo, Japan): What an Interactional Approach to Narrative Reveals about ‘Experience’
6) Benita Jackson (Smith College), Annie Regan (UC Riverside), & Nicholas Woolf (Woolf Consulting): Strengthening and Diversifying Women’s Voices in the College Classroom
7) Jamie Jones (Fordham U): Using Psychoanalytic Techniques in Reflexivity: One Researcher’s Account
8) Lily Konowitz (Boston College), Madeline Reed (Boston College), Belle Liang (Boston College), Nancy Hill (Harvard U) & John Perella (Revere High School): Gender Differences in the Development of Purpose during High School
9) Brittany Landrum (U of Dallas): ‘I was Really Expecting an A’: A Qualitative Inquiry into Students’ Requests to Change Their Course Grades
10) Sandra Leotti (Portland State U): The Use of Qualitative Inquiry in the Development of Trauma Specific Services for Transgender and Gender Non-Conforming Homeless Youth
12) Ravali Mukthineni, Amanda NeMoyer, Kiara Alvarez, Ashley Benitez, Kyle Kingston, & Margarita Alegria (all Massachusetts General Hospital): Community Engagement in Qualitative Research to Inform Intervention Development
13) Jenna Pastorini (McGill U): The First Episode Psychosis Experience of Filipino-Canadians in Montreal
14) Damon A. Pryor (William James College): Life Stressors and Overall Mental Wellness in Black Men
15) Mary Rees (Saybrook U): An Alternative Approach to Science
16) Audrey Ryan (Lesley U): Injecting Empathy into the Medical Model: Understanding Medical Traumatic Stress
17) Khloe Segovia, Brittany Tessensohn, Isabella Schultz, Jeremy Hernandez, Rebecca Henderson (University of Florida), Danielle Cooke, Carol Matthews: Diagnosis and Treatment of Hoarding Disorder: A Qualitative Study of Practice
18) Meital Simhi, Jacqueline S. Hogan, & Lisa Cosgrove (U Mass/Boston): Screening for Depression During Pregnancy: A Call for Qualitative Research

19) Vivian Tamkin (U of Wisconsin-Madison), James Brooks (Tennessee State U), Jasmine Jester (Tennessee State U), & Marquita Adams (Tennessee State U): Hey! See you on Zoom Y’All: The Use of a Telecommunications Platform to Engage in Collaborative Research

20) Christopher M. Thompson & Minsun Lee (Seton Hall U): Survival and Resilience: Community-led Support for Formerly Incarcerated individuals Returning Home


END