Explaining Psychologists’ Ways of Knowing

2018 APA Convention
August 9 Thursday – August 12 Sunday
San Francisco, California

Sessions offering CE credit have been approved by the American Psychological Association’s Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (EC) to offer CE credit for Psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.
Explaining how psychologists know is an epistemological task that is crucial to the discipline and central to theoretical and philosophical psychology. If we don’t have a defensible way or ways of knowing, the entire Psychology endeavor fails, devolving into conflicting claims, potential harm and injustice, loss of credibility, and a failure to make progress in understanding human persons, behavior, and cognitive processes. Division 24 welcomes a broad range of presentations addressing diverse explanations of psychologists’ ways of knowing.

A review of most psychology textbooks might lead one to believe that psychologists employ a singular way of knowing—scientific—whose character is well-known and uncontroversial. However, a careful examination of psychologists’ practices and products suggests a much more complicated picture. Scientific practices are psychologically rich and culturally complex; psychologists’ emotions, intuitions, values, cultures, narratives, interpretations, group dynamics, subjectivity, reward and incentive structures, and traditions all shape what we do and how we know. Explaining how psychologists know is thus not only epistemological; it is also psychological, sociological, and anthropological.

Explaining Psychologists’ Ways of Knowing

Some argue that ways of knowing that go beyond the scientific (especially if science is construed narrowly) are valid. They affirm a range of ways of knowing—intuition, subjectivity, relationships, narratives, intensive understanding of individual persons, clinical and other forms of expertise, interpretation, and so forth. Some also contend that, in explaining how psychologists know, or claim to know, it is crucial to identify the roles of power, identity, experiencing, social dynamics, class, race, values and ethics, political perspective, and culture; they may also strive to redirect psychological practices so we can know in these extra-scientific ways.

Other psychologists and philosophers acknowledge that psychologists exhibit those psychosocial “ways of knowing,” but see them as sources of bias that needs to be reduced, to the extent possible. A chief candidate for eliminating psychologists’ biases is science. As Carl Rogers put it, “Scientific methodology is … a way of preventing me from deceiving myself in regard to my creatively formed subjective hunches.”

To complicate matters, however, we lack complete consensus among philosophers or psychologists about fundamental philosophy of science issues, including what differentiates science from other ways of knowing. The demise of logical positivism has not led to a new dominant perspective, so psychologists engaged in scientific research pursue
science for a variety of reasons, and understand how science produces knowledge in different ways. Although psychology purports to be united in that it is based on science, the lack of epistemological agreement about science means we have not yet achieved that unity. Some psychologists continue to function as logical positivists, while others adopt neo-Popperian, Kuhnian, Lakatosian, critical realist, and other understandings of science. Many simply see science as a way to reduce errors in our understandings of persons or are implicit pragmatists, practicing on the basis of more or less sophisticated understanding of pragmatism. Scientific methods may be used for a variety of ends. Science may be one way, but not the only way, to know.

Claims that psychologists “know,” or that psychologists employ uniquely veridical ways of knowing (esp. scientific), are viewed with deep suspicion in some circles. Indeed, some question whether we can “know” anything. Critiques of psychological theories and ways of knowing—long a hallmark of theoretical and philosophical psychologists—may aim at reform or revolution in relationship to such dominant claims. Some contend that these critiques should eventually be formulated in ways that result in new, more adequate ways of knowing. Others focus on critique.

Two other reasons for the differences in understanding how psychologists know is that knowledge claims are tied to different (good, ethical) goals for psychology and tied to different (metaphysical) understandings of what it is, ultimately, that psychologists are striving to understand. Some psychologists adopt an ethical and/or political stance in which they aim to know in order to further justice or contribute to the general welfare; others adopt the ethical stance that knowledge is a good end in and of itself. Metaphysical differences also lead to different understandings of how psychologists know; those holding an exclusively materialistic metaphysical position, for instance, are far more likely to see science as the best (or only) way to know and to reject claims that we can know through subjectivity. More broadly, ontological/ metaphysical positions are often inextricably tied to epistemological accounts of how psychologists know.

The different perspectives on how psychologists know—and our failure to acknowledge and wrestle with those differences—can make it very challenging to explain to the general public and legislators why they should pay attention when psychologists claim to possess psychological knowledge. Many reject scientific findings, thinking better those psychological understandings that come from common sense or their own moral, political, cultural, or religious traditions. Others affirm science, but define it very narrowly; they find neuroscientists’ explanations more convincing than psychologists’.

The diversity of understandings of how psychologists know and the lack of any strong epistemological consensus may thus produce disunity, conflicting knowledge claims, and a lack of confidence in what psychologists claim to know. Alternatively, some celebrate the diversity of ways of knowing, asserting that employing different perspectives and different methods produces richer, more adequate psychological understandings.

Whether, or under what circumstances, diverse ways of knowing contribute optimally to psychology requires discussion. Unfortunately, claims about how psychologists know often remain implicit, with dialogue occurring only among those of like mind, not with those holding divergent perspectives.

I want 2018 Division 24 programming to address those challenging issues—and related issues not mentioned in this description—in wrestling with this question: How can we develop the best possible explanations of ways of knowing in psychology?

A Message from the 2018 Division 24 APA Program Coordinators:
Justin Karter, MA (Chair), Lisa Cosgrove, PhD (Co-chair)

This year’s program decisions were made to reflect the Presidential theme, “Psychologists’ Ways of Knowing.” The good news is that we received a broad spectrum of excellent proposals, and more submissions than before from women and from under-represented groups. The bad news is that we had to make some very difficult decisions, reducing the length of time for symposiums and turning down some great proposals. We want to draw special attention to the invited address by Louise Antony, PhD, the award presentation by Jill Morawski, PhD, and the presidential address by Alan Tjeltveit, PhD -- you will find these highlighted in green in the attached schedule. We also want to invite everyone to join us for our social events (highlighted in purple): the Foundational Divisions Social, the Journal Reception, and the shared social with Division 27.
Thursday, August 9

08:00 – 09:50 AM Division 24 Executive Committee Meeting
Hospitality Suite, Hilton Union Square

10:00 – 10:50 AM Division 24 Poster Session
Moscone Center, Halls ABC

The Use of Microexpressions to Make Microconnections in Therapy,
Ariana E. Cunningham, BS & David Puder, MD, Loma Linda University School of Medicine

Importance Placed on Eudaimonic and Hedonic Well-Being in Career Decision-Making Scale Construction,
Matthew R. Rozzi, MA, Jonathan Thompson, MA, Marc Dutch, MS, Thomas C. Motl, PhD, University of North Dakota

Therapists’ View and Treatment of Clients As Self-Contained Individuals: A Qualitative Investigation,
Adam V. McDonald, BA, Aaron P. Jackson, PhD, Brigham Young University

Naturalism: A Measure of Explicit Attitudes of Naturalism,
Conner Jones, BS, Aaron P. Jackson, PhD, Brigham Young University

Healing Practices and Models for Undocumented Students in the Trump Era,
Liliana Campos, MS, University of San Francisco, Jose Arreola, BA, California State University—Northridge

Rewriting the Primal Scene: The Psychology of Eros in Plissart and Derrida's "Right of Inspection,"
Rex Olson, PhD, Alfred State College

Beyond Vegetarianism: Reconceptualizing How People Think About Meat Avoidance,
Daniel L. Rosenfeld, Anthony L. Burrow, PhD, Cornell University

A Science of Change: The Transaction Model, Unifying Systems Theory and Psychology,
Paula L. De Franco, MBA, Saybrook University

11:00 – 11:50 AM Symposium
Moscone Center, Room 2003

Psychological Science, Society, and Epistemology—It's a Question of Trust,
Co-Chairs: Jeffrey S. Reber, PhD, University of West Georgia, Brent D. Slife, PhD, Brigham Young University

Co-Listing Divisions: 1, 41

Hidden Witnessing: Traditional Research and Publishing Practices Undermine Psychology,
Cody Christopherson, PhD, Southern Oregon University

Trust and Witness: The Epistemological Heart of Scientific Practice,
Brady J. Wiggins, PhD, Brigham Young University—Idaho

Lessons From the Law Regarding Witness Evaluation,
Conor Slife, JD, Office of Clark County Public Defender, Las Vegas, NV

Examining Witness Credibility in Psychological Science: An Exemplar,
Jeffrey S. Reber, PhD

Taking Account of the Epistemological Pluralism of All Psychological Research,
Brent D. Slife, PhD, Jeffrey S. Reber, PhD, Eric Ghelfi, BS, Brigham Young University
12:00 – 12:50 PM | **Meeting**
Theoretical and Philosophical Psychology Exchange World (TPPEW) Group

**Hospitality Suite, Hilton Union Square**

12:00 – 12:50 PM | **Symposium**
The Emerging Science of Virtue,
Chair: Blaine J. Fowers, PhD, University of Miami
Discussant: Kathleen L. Slaney, PhD, Simon Fraser University,

Co-Listing Divisions: 32, APAGS

Why Is Virtue Important and Can We Investigate It?
Jason S. Carroll, PhD, Brigham Young University

The STRIVE-4 Model of Virtue: A Non-Ideal, Philosophically Informed Empirical Theory,
Blaine J. Fowers, PhD, University of Miami, Bradford Cokelet, PhD, University of Kansas

What Sorts of Evidence Are Available for Virtue?
Nathan D. Leonhardt, BS, Brigham Young University

01:00 – 01:50 PM | **Symposium**
Sufi Psychology---The Science of the Soul
Chair: Saloumeh Bozorgzadeh, PsyD, Sufi Psychology Association
Discussant: Saloumeh Bozorgzadeh, PsyD

Co-Listing Divisions: 26, 45

Sufi, the Science of the Soul
Lynn E. Wilcox, PhD, California State University—Sacramento

The Use of Sufi Teaching Methods in Psychotherapy: Case Studies
Saloumeh Bozorgzadeh, PsyD, Sufi Psychology Association,

The Electromagnetic Field of the Human Being
Faith Nouri, PhD

Reaching Solitude Through Inner Stability Without Abandoning Society
Mohammad Sadoghi, PhD, University of California—Davis

Implications of Tamarkoz® on Spirituality, Positive Emotions, Perceived Stress, and Heart Rate
Nasim Bahadorani, PhD, California State University—Northridge

02:00 – 03:50 PM | **Cosponsored Symposium w/ Division 26**
Cultural and Historical Psychology: Variance in Human Psychology Across Culture and History
Chair: John D Greenwood, DPhil, CUNY Graduate Center

Co-Listing Divisions: 1, 45, 52

Psychology in Historical Time
Michael Pettit, PhD, University of Toronto

Lessons From the Work on Cultural Shaping of Emotions
Yulia Chentsova Dutton, PhD, Georgetown University

Documenting and Overcoming Psychology’s WEIRD Model of the Person
Alana Conner, PhD, Stanford University
The History of Psychology and the Requirements of Universal Knowledge Claims
Henderikus Stam, PhD, University of Calgary

3:00 – 03:50 PM  Symposium:  Moscone Center, Room 3002
The Power of Stories—Social Justice and the Narrative Way of Knowing
Co-Chairs: Sunil Bhatia, PhD, Connecticut College, Brian Schiff, PhD, American University of Paris
Discussant: Thomas Teo, PhD, York University

Co-Listing Divisions: 1, 27, 32, 45, 48, 52, APAGS

Strange Bedfellows: The Politics of Narrative Research
Brian Schiff, PhD, American University of Paris

#Asians4BLackLives: Narrating Racial Melancholia of Asian American Identity
Wen Liu, PhD, University at Albany, SUNY

The Other Half of the Story Has Not Been Told: Narrative, Indian Youth, and Ways of Not Knowing
Sunil Bhatia, PhD, Connecticut College

Critical Considerations for Psychologists Supporting Undocumented Youth
Basia Ellis, PhD, California State University--Sacramento

03:00 – 04:50 PM  Roundtable:  Hospitality Suite, Hilton Union Square
Culturally Competent Palliative and End-of-Life Care for LGBT Older Adults
Chair: Mary Beth Morrissey, PhD, JD, Fordham University

LTC and End-of-Life Concerns among Transgender & Gender Nonconforming Older Adults with HIV
Mark Brennan-Ing, PhD, Brookdale Center for Healthy Aging

Caring for LGBT Veterans and Families at End-of-Life: A Case From a VA Hospice Unit
Kate Hinrichs, PhD, VA Boston Healthcare System

The Role of Policy and Policy Advocacy in Palliative Care and End-of-Life Issues for LGBTQ Persons
Mary Beth Morrissey, PhD, JD, Fordham University

05:00 – 06:50 PM  Social  Marriott Marquis Hotel Yerba Buena, Salons 12 and 13
Foundational Division Shared Social (Divisions 1, 24, 26, 39)

APA Division 1: Society for General Psychology (President: Deborah Johnson, PhD)
APA Division 24: Society for Theoretical and Philosophical Psychology (President: Alan Tjeltveit, PhD)
APA Division 26: Society for the History of Psychology (President: John D. Greenwood, D.Phil)
APA Division 39: Psychoanalysis (President: Dennis M. Debiak, PsyD)
Friday, August 10

Symposium:
Toward a Psychological Humanities of Personhood
Chair: Jack Martin, PhD, Simon Fraser University
Discussant: Suzanne Kirschner, PhD

Co-Listing Divisions: 1, 32

Historical Ontology: Exemplifying a Psychological Humanities of Personhood
Jeff Sugarman, PhD, Simon Fraser University

Psychology As Literature: Narrative Knowing and the Project of the Psychological Humanities
Mark Freeman, PhD, College of the Holy Cross

Personhood and Activism: Theorizing Agency at Times of Radical Social Transformation
Anna Stetsenko, PhD, City University of New York

Psychobiography in the Psychological Humanities and the Psychology of Personhood
Jack Martin, PhD, Simon Fraser University
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| 09:00 – 10:50 AM | **Roundtable**  
Beneath and Beyond Modernist Explanation: Rethinking Knowledge Production in Psychology  
Chair: Stephen Yanchar, PhD, Brigham Young University  
What’s so Prejudicial about Prejudice? A Hermeneutic Critique of Objectivism  
Amy Fisher Smith, PhD, University of Dallas  
The ‘Inner’ and ‘Outer; in Psychologists’ Ways of Knowing  
Kathleen L Slaney, PhD, Timothy Racine, PhD, Simon Fraser University  
Existential Explanation: Gaining Access to Agency, Meaning, and Possibility  
Stephen Yanchar, PhD, Brigham Young University  
The Case Against Objectivist Incrementalism as a Solution to Psychology’s Crisis of Faith  
Bradford J Wiggins, PhD, Brigham Young University – Idaho, Joshua W Clegg, PhD, CUNY  
The I in “we”: Understanding the Self through Habermas, Hegel and Zen Buddhism  
Peiwei Li, PhD, Springfield College | **Hospitality Suite, Hilton Union Square** |
| 11:00 – 11:50 AM | **Symposium:**  
Pathologies of Capitalism---Ways of Knowing and Doing in Critical Psychology  
Chair: Michael Arfken, PhD, University of Prince Edward Island  
Co-Listing Divisions: 26, 27, 32, APAGS  
Theory From the South: On the Coloniality of Knowledge and Being and in Psychological Science  
Glenn Adams, PhD, University of Kansas  
Psychological Theory and Practice in the Context of Class Struggle  
Michael Arfken, PhD, University of Prince Edward Island  
Private Practices: How the Logics of Racial Capitalism Have Colonized Our Faculty Meetings  
Michelle Fine, PhD, City University of New York  
Agency, Relationships, and Mental Life in a Neoliberal, Capitalist Political Economy  
Thomas Teo, PhD, York University | **Moscone Center, Room 2004** |
| 12:00 – 02:50 PM | **Graduate Students Lunch**  
Medical Neoliberalism and Contemporary Mental Health Research and Practice  
Discussant: Lisa Cosgrove, PhD, UMass Boston  
Neoliberalism and Neocolonialism in the WHO Depression Campaign  
Zenobia Morrill, MA, Med, Justin M. Karter, MA, UMass Boston | **Hospitality Suite, Hilton Union Square** |
| 02:00 – 02:50 PM | **Conversation Hour with Division 26** | **Hospitality Suite, Hilton Union Square** |
| 03:00 – 03:50 PM | **Meeting**  
Clinical & Counseling Special Interest Group | **Hospitality Suite, Hilton Union Square** |
| 04:00 – 04:50 PM | **Symposium:**  
Roles for Women in Psychology and Interdisciplinary Sciences---Historical and Current Perspectives  
Co-chairs: Kathleen L. Slaney, PhD, Simon Fraser University, Mary Beth Morrissey, PhD, JD, Fordham University | **Moscone Center, Room 2006** |
Discussant: Thomas Teo, PhD, York University

Co-Listing Divisions: 1, 9, 26, 35, 47, APAGS

Their Story: Bodies, the Politics of Gender, and Women's Contributions to the Theories and Practices
Snjezana Huerta, MA, Simon Fraser University

Global Public Health Perspective on Women and Equity: A Maternal Cosmos for the 21st Century
Mary Beth Morrissey, PhD, JD, Fordham University, Basia Ellis, PhD, California State University—Sacramento

Are You My Mother? The Demand of Women as Caretakers
Cacky Mellor, MEd, MA, Pacifica Graduate Institute, Erin Thrift, MA, Simon Fraser University

Meanings of the Maternal in an Age of Neoliberalism
Lisa Cosgrove, PhD, Akansha Vaswani, MS, University of Massachusetts Boston

05:00 – 05:50 PM Invited Address: Moscone Center, Room 2006

Louise Antony, PhD, University of Massachusetts

Louise M. Antony is an American philosopher who is currently professor of philosophy at the University of Massachusetts, Amherst. Antony’s work has focused on the question how mentality can be realized in a physical world; she has written extensively about mental causation, the nature of mental representation, and the relation between language and mind. Antony is also interested in naturalistic epistemology, and is currently trying to develop a psychologically realistic account of empirical justification. In addition, she works in feminist philosophy, particularly feminist epistemology.

06:00 – 06:50 PM Conversation Hour:
Women in Philosophy and Psychology

Hospitality Suite, Hilton Union Square

07:00 – 07:50 PM Journal Reception:
Journal of Theoretical and Philosophical Psychology
Editor: Brent D. Slife, PhD

Hospitality Suite, Hilton Union Square

Saturday, August 11

08:00 – 08:50 AM Symposium: Moscone Center, Room 159
The Interface Between Indigenous Knowledge and Western Psychology—Education, Research, and Practice
Co-chairs: Dennis C. Wendt, PhD, McGill University, Joseph P. Gone, PhD, University of Michigan

Co-Listing Divisions: 1, 2, 9, 17, 26, 29, 32, 45, APAGS

Toward Poomiikapii: Restor(y)ing Wellness Through Indigenous Education
Karlee Fellner, PhD, University of Calgary

The “Two-Eyed Seeing” Approach to Indigenous Community Research: Critical Perspectives
Dennis C. Wendt, PhD, McGill University
Authority, Knowledge, and Evidence in Traditional American Indian Therapeutic Practice
Joseph P. Gone, PhD, University of Michigan

Intercultural Dialectics: Transforming American Psychology
Frederick J. Wertz, PhD, Fordham University

09:00 – 09:50 AM  Conversation Hour:  Hospitality Suite, Hilton Union Square
"Indigenous Knowledge and Western Psychology" led by Dennis Wendt, PhD, McGill University

09:00 – 09:50 AM  Symposium:  Moscone Center, Room 216
Phenomenology—Can-Do—Psychology as a Human Science, 50 Years Later
Co-chairs: Olga Louchakova-Schwartz, PhD, MD, UC—Davis, Scott D. Churchill, PhD, University of Dallas
Discussant: Frederick J. Wertz, PhD, Fordham University

Co-Listing Divisions: 26, 32

Knowledge as Being-With-One-Another in Psychotherapeutic Practice
Erik Craig, EdD, Independent Practice

How Do Psychologists Know Others? Empathy and Existential Intuition As the Geist's Ways of Knowing
Scott D. Churchill, PhD, University of Dallas

Phenomenological Research of Religious and Spiritual Determinants in Mental Health
Olga Louchakova-Schwartz, PhD, MD, UC—Davis

10:00 – 10:50 AM  Meeting  Hospitality Suite, Hilton Union Square
Teaching Psychology Special Interest Group

11:00 – 11:50 AM  Division 24 Business Meeting  Marriott Marquis Hotel, Golden Gate Room C1

12:00 – 12:50 PM  Division 24 Award Ceremony  Marriott Marquis Hotel, Golden Gate Room C1
Award for Distinguished Theoretical and Philosophical Contributions to Psychology
Jill Morawski, PhD, Wesleyan University

"Chasing Psychology's Objects: The Quest for Ontological Certainty"

Jill Morawski, PhD, is a social psychologist whose research focuses on gender issues, the psychology of women, the psychological dimensions of reproductive technologies, and the history of psychology. She has served as president of Division 24 of the American Psychological Association (Theoretical and Philosophical Psychology) as well as Division 26 of the American Psychological Association (History of Psychology), and she served as Chairperson of the Wesleyan University faculty and Director of the Center for the Humanities at Wesleyan.

01:00 – 01:50 PM  Division 24 Presidential Address  Marriott Marquis Hotel, Golden Gate Room C1
Alan Tjeltveit, PhD, Muhlenberg College

"Professional ethics needs theoretical and philosophical psychology, and vice versa"

Theoretical and philosophical psychologists—with very few exceptions—do not concern themselves with the issues with which those concerned with professional ethics struggle. This address will raise questions about whether this status quo is optimal for either group.
02:00 – 03:50 PM  Meeting  Hospitality Suite, Hilton Union Square
Critical Psychology Special Interest Group

04:00 – 05:50 PM  Symposium:  Moscone Center, Room 2005
Plotting Resistance--- Counter-Hegemonic and Human Scale Practices in a Neo-Liberal Social Science
Co-chairs: Joshua W. Clegg, PhD, City University of New York, Wade E. Pickren, PhD, Ithaca College
Discussant: Glenn Adams, PhD, University of Kansas

Co-Listing Divisions: 1, 9, 26, 27

06:00 – 07:50 PM  Social  Hospitality Suite, Hilton Union Square
Shared Social with Division 27

Sunday, August 12

08:00 – 08:50 AM  Symposium:  Convention Center, Room 305, 309
Place of Memory and Memory of Place
Co-chairs: Brady Wagoner, PhD, Aalborg University, Ignacio Brescó de Luna, PhD, Aalborg University

Co-listing Divisions: 3, 26, 34

Embodied Memory and Migration: The Role of Objects and Practices
Deborah Levitan, MS, Neuchatel University, Constance M.B. de Saint-Laurent, PhD, University of Neuchatel

Experiencing Memorials: An Exploration of Public Grief and Collective Memory
Brady Wagoner, PhD, Aalborg University, Ignacio Brescó de Luna, PhD, Aalborg University

Ignacio Brescó de Luna, PhD, Aalborg University
Sarah H. Awad, PhD, Aalborg University

08:00 – 08:50 AM  Meeting  Hospitality Suite, Hilton Union Square
Social Issues Special Interest Meeting Group

09:00 – 09:50 AM  Meeting  Hospitality Suite, Hilton Union Square
Ethics Task Force
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**Executive Meeting**

**Division 24 Poster Session (MC Halls ABC)**

**Symposium: Psychological Science, Society, and Epistemology—it’s a Question of Trust (MC 2003)**

**Symposium: The Emerging Science of Virtue (MC 2009)**

**Symposium: The Power of Stories—Social Justice and the Narrative Way of Knowing (MC 3002)**

**Symposium: Sufi Psychology—The Science of the Soul (MC 305)**

**Symposium: Theoretical and Philosophical Psychology Exchange World (TPPEW) Group**

**Theoretical and Philosophical Psychology Exchange World (TPPEW) Group**

**(Cosponsored with DIV 26) Symposium: Cultural and Historical Psychology: Variance in Human Psychology Across Culture and History (MC 3003)**

**Roundtable: Culturally Competent Palliative and End-of-Life Care for LGBT Older Adults**

**Foundational Division Shared Social (Divisions 1, 24, 26, 39)**

(Marriott Marquis Hotel Yerba Buena, Salons 12 and 13)
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<td><em>Journal Reception (Social)</em></td>
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<td>TIME</td>
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<tr>
<td>8:00 AM</td>
<td><strong>Symposium: The Interface Between Indigenous Knowledge and Western Psychology—Education, Research, and Practice (MC 159)</strong></td>
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<td>9:00 AM</td>
<td><strong>Symposium: Phenomenology-Can-Do— Psychology As a Human Science, 50 Years Later (MC 216)</strong></td>
<td><strong>Conversation Hour: &quot;Indigenous Knowledge and Western Psychology&quot; led by Dennis Wendt</strong></td>
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<tr>
<td>11:00 AM</td>
<td><strong>Division 24 Business Meeting</strong></td>
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<td>12:00 PM</td>
<td><strong>Division 24 Award Ceremony:</strong> Presentation by Jill Morawski, Award for Distinguished Theoretical and Philosophical Contributions to Psychology, &quot;Chasing Psychology's Objects: The Quest for Ontological Certainty&quot;</td>
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<td><strong>Division 24 Presidential Address:</strong> Alan Tjeltveit, &quot;Professional ethics needs theoretical and philosophical psychology, and vice versa&quot;</td>
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<td>4:00 PM</td>
<td><strong>Symposium: Plotting Resistance— Counter-Hegemonic and Human Scale Practices in a Neo-Liberal Social Science (MC 2005)</strong></td>
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# Daily Schedule | Sunday

**Hospitality Suite: Hilton Union Square MC: Moscone Center**

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<tr>
<th>TIME</th>
<th>APA PROGRAMMING</th>
<th>HOSPITALITY SUITE</th>
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<tbody>
<tr>
<td>8:00 AM</td>
<td>Symposium: Place of Memory and Memory of Place (MC 2007)</td>
<td>Social Issues Special Interest Group Meeting</td>
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<td>Ethics Task Force Meeting</td>
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## ATTEND AND CLAIM CE CREDIT ON-SITE

**Thursday, August 9, 8:00 a.m.–Sunday, August 12, 12:00 p.m.**

There is no additional fee to attend CE sessions and only a one-time fee for claiming unlimited CE credit. Full attendance at each CE session is required to receive CE credit. No partial credit is awarded.

**1. Arrive early.** Space is limited! Your attendance at each CE session is automatically captured with your 2018 badge.* This is required to earn CE credit.

**2. Use your mobile device to claim CE credit.**
   - Go to ceu.experientevent.com/APAI81 or
   - Visit the self-service kiosk in the main APA registration area.

**3. Click on the Pay For Unlimited Credits button.**
   - Paid in advance? Skip to next step.
   - On-site (8/9–8/12)
     - Members: $125
     - Nonmembers: $180

**4. Review sessions attended and click on Take Eval for each session for which you’re claiming credit.**

**5. Email your CE credit documentation.**

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*The APA Office of Continuing Education in Psychology uses the Radio Frequency Identification (RFID) tags to track individual attendance attending CE sessions. The RFID tag is a small microchip embedded in your name badge. These RFID tags are passive tags and can only function when within 6 feet of the electronic sensor chip reader.Rooms where CE sessions are held are used to capture net/total times of individual wanting to claim CE credits. The information captured is not used for any other purpose.*